Acción Diferida para los Llegados en la Infancia

La IRCA, una organización de derechos de la comunidad latina, realizó una conferencia para discutir el impacto de la acción diferida para los llegados en la Infancia (DAPA). Durante la conferencia se discutieron varios aspectos clave:

- Requisitos para el programa: se requiere que los inmigrantes tengan un visado de regreso viable, que hayan ingresado a los Estados Unidos antes de cumplir los 15 años de edad, y que no tengan una condición grave.
- Beneficios: los beneficiarios de DAPA tienen la oportunidad de trabajar de manera legal y de vivir libre de la condición de inmigrante indocumentado.
- Desafíos: aunque DAPA ofrece ventajas, también hay desafíos, como el miedo a la deportación y la falta de acceso a servicios de salud.

Se invitó a expertos en derecho del inmigrante y líderes comunitarios a compartir sus experiencias y reflexiones sobre el programa de acción diferida para los llegados en la Infancia.
Learning Links Refocuses on Academic Rigor

Kim also provides an essential communications link to the students’ native SMCI classes. Grace Poggiolotto will continue in her role as program coordinator.

With the understanding that essential computer skills continue to evolve and support academic learning, Learning Links will also introduce internship opportunities for fall in part-time jobs with Jim Wehacower and others.

“We know it’s more than just the academics,” said Kim. “We also acknowledged our extracurricular offerings to provide a unique and immersive experience for the children.

A typical afternoon at Learning Links includes a full hour of focused academic instruction that is closely aligned with the United States curricula and individual student needs. Teaching assistant, Rosemary Miles, works closely with 12 to 16 students. The remaining session is spent reading and practicing skills. In the fall, it’s engaging in core-curriculum activities, completing long-term projects and reading, for instance. ‘We really took it in stride,’ said Anu. ‘And hopeful that this extra focused academic support will help our students achieve the maximum performance for all.’

For DREAMer: Deferred Action for Childhood Arrivals (DACA)

What should be done about the Dreamers? What will happen if they lose their preferred status? What repercussions might be expected? These are the questions that many now are asking, but have little clear answers.

In the United States, the Obama administration has deferred deportations for young immigrants who are in the country illegally, but they are required to renew their status every two years. The plan is the largest immigration reform program in the country’s history and is a major step forward for the millions of young people who have been living in the country illegally.

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